

# WHOLE SYSTEMS, WHOLE PEOPLE

USING INTERSECTIONALITY AND SYSTEMS THINKING TO BETTER THE EXPERIENCE OF OUR CLIENTS

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MANDY'S FARM



## UNM Indigenous Peoples' Land and Territory Acknowledgement

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico - Pueblo, Navajo, and Apache - since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples.

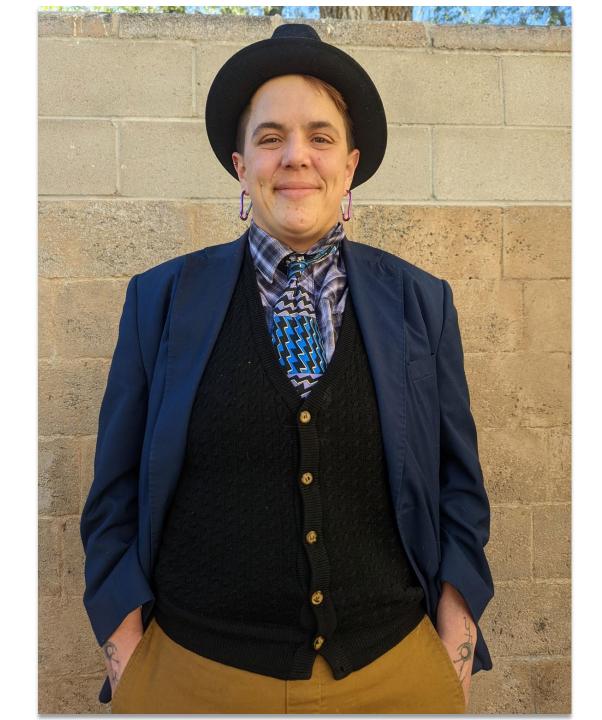
We gratefully recognize our history.

Developed by the Special Assistant for American Indian Affairs to the UNM President in consultation with the Native American Faculty Council.

Approved and adopted by President Garnett S. Stokes February 2020 Photo by Dr. Tim Schroeder

#### Sam Emord

Samuel is a
Queer/Transman and
a born and raised
Burqueno. He has
worked with both
children and adults
with disabilities for
almost a decade.





## Learning Objectives

- How can you use Systems Thinking to better see our job seekers as Whole People?
- How can you use a greater awareness of identity to better connect with your job seeker and build stronger rapport?
- How can you further incorporate Systems Thinking into our work in Supported Employment an what effect would that have on the work?





### Association of Community Rehabilitation Educators Competencies

- 1. Learning what Systems Thinking is and how it can be incorporated into our work.
- 2. Understand how to assist job seekers with making decisions about disclosure, considering both the benefits and risks of disclosing and providing approaches to disclosing.
- 3. Identify the impact of an individual's cultural and social background, including socioeconomic status, race, gender, ethnicity, native and spoken language, and sexual identity, as well as their role in the family, religious organization, and community.
- 4. Discuss the use of person-first, identity-first, and the evolving language of inclusion in all interactions, including those with employers. g. Discuss multicultural impacts and considerations in services delivered.





### **Thesis**

Systems Thinking is a tool that can help us see how we can best help our job-seekers in a way that addresses all facets of their identity and how they intersect with their disability.





## Outing Myself....duh n-duhn-DUHN







## Bobby Corso: the marginalizing of our job seekers

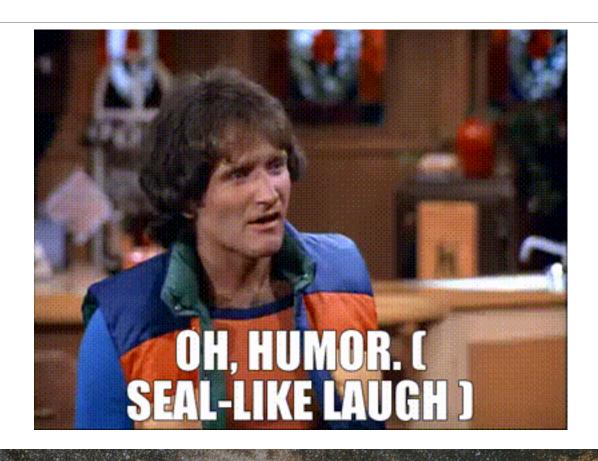






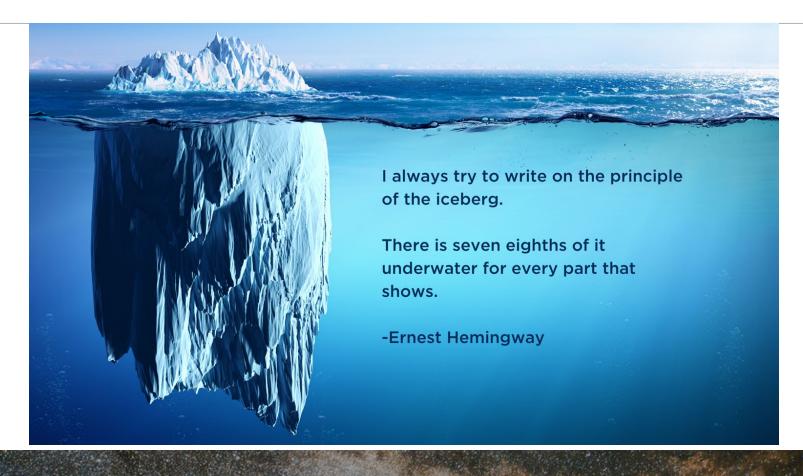


## Why make jokes when the topic is not that funny?





## Hemingway, Freud, and the Iceberg Theory/Principle





We're starting with the one in the mirror...woah!

Think about your own identity and how complex it is. What parts of you are seen and unseen?







## **Reflection Activity**

Everyone was given a worksheet. Please take out your phone and set up the camera. Take a few moments, look at your reflection: what do you see? What don't you see?

How do these things that you see readily define you?

- •What are some things about yourself, that you feel define you, that are not readily visible in the mirror?
- Take some time to jot these things down in the worksheet.



## Intersectionality: (noun)

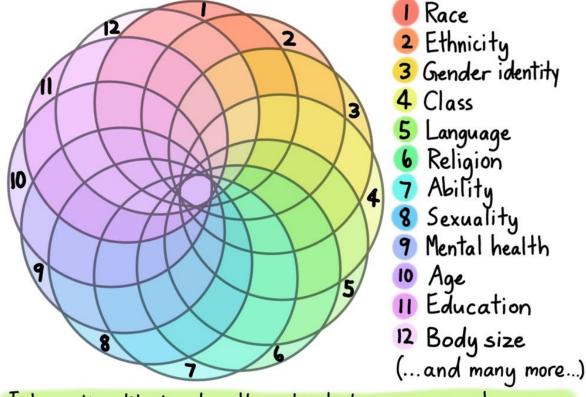
theory that the categories of intersecting relations such as race, gender, social class, sexuality, ability and age are interrelated and mutually shaping one another.











Intersectionality is a lens through which you can see where power comes and collides, where it locks and intersects. It is the acknowledgement that everyone has their own unique experiences of discrimination and privilege.

- Kimberlé Crenshaw -



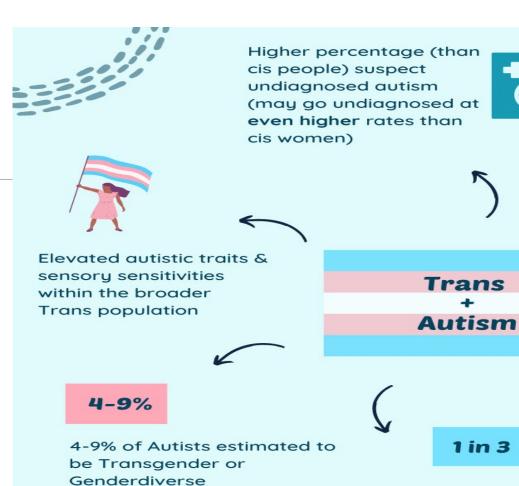
### **Minority stress:**

(noun)

The physiological and psychological effects associated with the adverse social conditions experienced by ethnic, racial, sexual, and gender minorities, and others who are members of stigmatized social groups







Neurodivergent

Insights



1 in 3 reports having their gender identity questioned by professionals because of their Autism diagnosis



Trans individuals 3-6 X more likely to be autistic



More likely to have a second co-occurring ND (ADHD, OCD, bipolar & schizophrenia)



**Gender Dysphoria:** (noun); a state of severe distress or unhappiness caused by feeling that one's gender identity does not match one's sex as registered at birth.







"Just to function in neurotypical spaces, Autistic people have to do a lot more introspection and consideration of their thought processes and interactions. So I'm not surprised that we find out more about ourselves, as we have constant pressure to analyze ourselves!" —Autistic Transperson, as quoted from video "Gender Criticals and Autism" on EMBER GREEN channel (YouTube)

### Transgender/ Autistic people, in their own words...

"When kids are young, categories are perhaps even more important than they are to adults, and gender is among the most important of them all. I didn't fit." –Drake Keeper, Autistic Transperson, selfadvocate (from Spectrums: Autistic Transgender People in their Own Words, Maxfield Sparrow)

"You need to think about all the facets of your identity and behavior and this makes it easier to recognize your transness." –Autistic Transperson, as quoted from video, "Gender Criticals and Autism" on EMBER GREEN channel (YouTube)

"I've taken many steps...to take ownership of my body. It's my body now. I want it to reflect the soul it houses." –Joelle Smith, Autistic Transwoman, self-advocate (from Spectrums: Autistic Transgender People in their Own Words, Maxfield Sparrow)



## Systems Thinking: (noun)

"an approach to problem-solving that views problems as part of a wider dynamic system"-- The Alliance for Health Policy & Systems Research





## Systems Thinking

"Systems thinking is a discipline for seeing wholes rather than parts, for seeing patterns of change rather than static snapshots, and for understanding the subtle interconnectedness that gives living systems their unique character."



**Peter Senge**, author of The Fifth Discipline: The Art and Practice of the Learning Organization











### **MARGINALIZATION**

#### Different

People with disabilities

#### Same

High rates of homelessness

#### Different

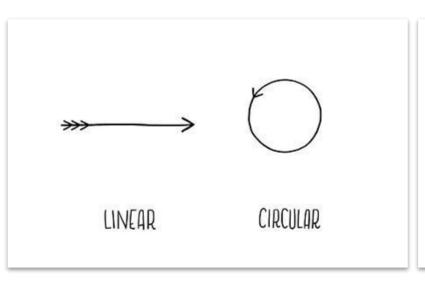
People with non-conforming gender identities

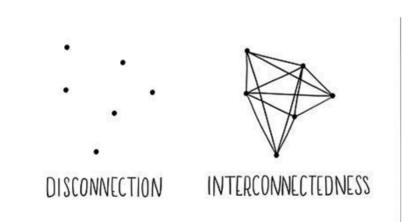


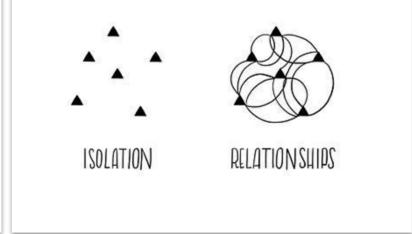


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## Tools of a system thinker



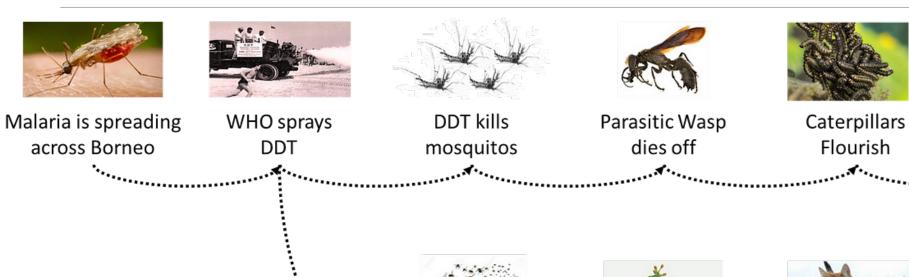








## "OPERATION: CAT DROP"....Systems Thinking in Action



DDT consumed by

flies







Caterpillars eat thatch roofs





Rats survive and spread the plague

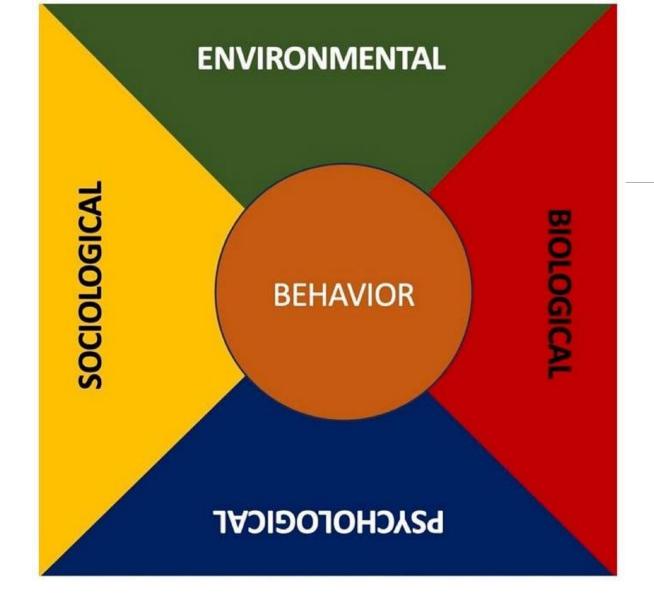












Graphic and text created by Dak Kopec, published on Medium Onlin



## Positive Behavior Supports: (noun)

a set of research-based strategies used to increase quality of life and decrease problem behavior by teaching new skills and making changes in a person's environment.





### Positive Behavior Supports

Behavior Management= Medical Model	Positive Behavior Supports= Social Model
Focus on changing the individual	Focus on changing the environment
Focus on Coercion	Focus on Adaptation
Focus on Control	Focus on Choice
Reacts to Behavior	Responds to the Person
Identifies the Person as a Problem	Identifies Quality of Life and the Environment as the Problem
Person is the sum of their behavior	Person has thoughts & feelings
Person acts without reason	Person acts with reason



### More Systems Thinking in SE...

Job Carving→

creating,
modifying, or
customizing a job
role so that it can
be better
performed by our
job seeker

Sometimes, it may be necessary to alter the way the job is being done to increase success

Sometimes, wholly new positions can be created by taking some tasks from other job roles.

The job developer/ employment specialist does this while balancing the needs of the job seeker and the employer.

This involves Task

Analysis→

breaking down the job role into smaller, more teachable steps





## Melissa Corso: Families are also Systems







Gossip is a system...





### Turn & Talk:

How does acknowledging the impact of a jobseekers identity impact and/or inform the way you approach job development?





## The Doctors: the responsibility of providers to treat the "whole person"





## Addressing what you can do...

"Providers have the opportunity to intervene and positively impact patient experiences...but they first require an adequate knowledge base and understanding of the importance of sensitive and inclusive care."--'Genderaffirming Care for Transgender



Patients'-PubMed Central...





### What you can do...

Helping people assert their chosen names & pronouns in new settings, such as interviews or meeting new coworkers

- My barista story
- If a job seeker shares a personal struggle about their gender identity, stay open while you listen.
- The coworker who had the absolute best response when I was misgendered.
- Listen to understand rather than to respond, be an interactive or observational listener.
- Krista Ratcliffe's "Rhetorical Listening"



## Rhetorical Listening: (noun)

A concept created by researcher & professor Krista Ratcliffe, it is "a code of cross-cultural contact…a rhetorical stance of openness that a person may choose to assume in cross-cultural exchanges."



## MORE on what you can do....

- Feel "enable(d)...to hear and value and know the person first...sort of a person-centered start to a therapeutic relationship"- quote from Canada study (S. Lindsay, 2021)
  - Build rapport with your job seeker by getting them to talk about themselves. Let them know they are in a safe place.

Asking the names & pronouns people go by

- Mom's story
- Avoiding terms like "preferred pronouns". Using words like "chosen" rather than "preferred" puts the individual's identity into their own hands.



## Be the change....

"In this whole process, we are probing for information. So, we are trying to poke holes at where can I connect with this person...trying to help them with their goal...and to get them to open up."-- participant in Canada study (S. Lindsay,

2021)



"L", a late 30's-something man, the boyfriend of a young woman with whom I've worked for almost 4 years. Lives with his parents.

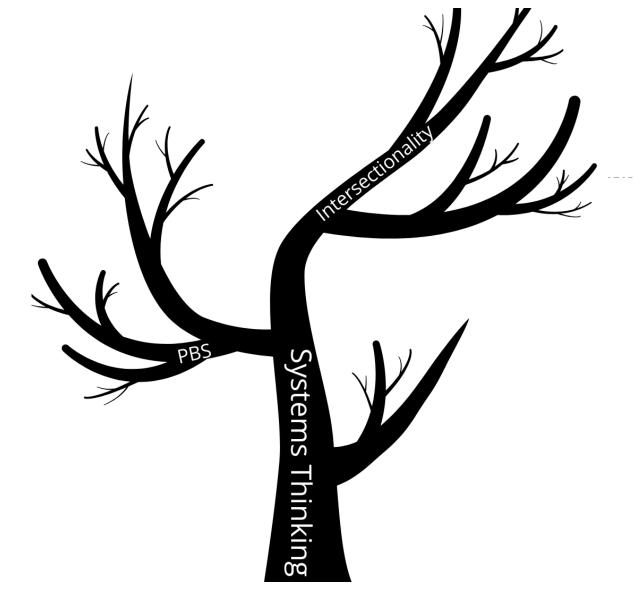
"S", a late 50's-something man, with whom I worked directly for over a year.

Lives with his parents

"C", a late 20'ssomethings woman who I just met last year. Also lives with her parents.







"Spoiler alert: It's not really about language. It's about the quiet, persistent message that marginalized cultures, unless neatly packaged for a public event, are optional and can be dismissed." –'Choosing Mess Over Easy Answers: Systems Thinking and Intersectionality'--Stella Hye Chung Jeon



### What's next...

"I won't pretend this is easy. The path ahead of us is hard, but so was the path behind us." -Joelle

Smith, Autistic Transwoman, self-advocate (from Spectrums: Autistic Transgender People in their Own Words, Maxfield Sparrow)



