Beyond the Surface:

An Interactive Tool for Discovery, Advocacy & Reflection





UNM Indigenous Peoples' Land and Territory Acknowledgement

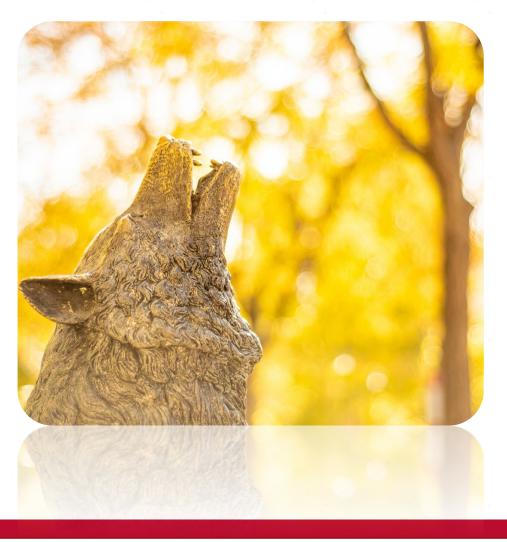
Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico - Pueblo, Navajo, and Apache - since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples.

We gratefully recognize our history.

Developed by the Special Assistant for American Indian Affairs to the UNM President in consultation with the Native American Faculty Council.

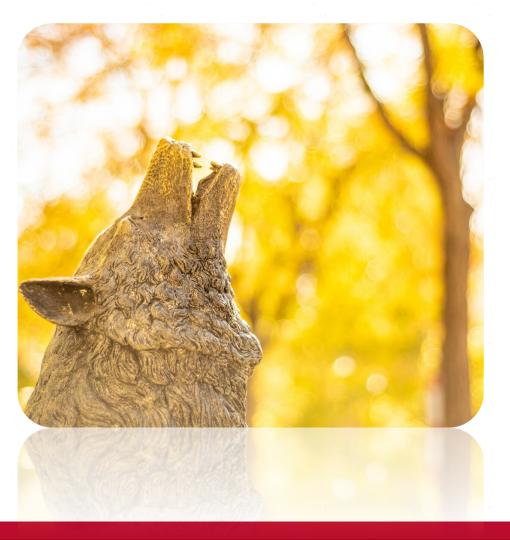
Approved and adopted by President Garnett S. Stokes February 2020
Photo by Dr. Tim Schroeder

Introductions



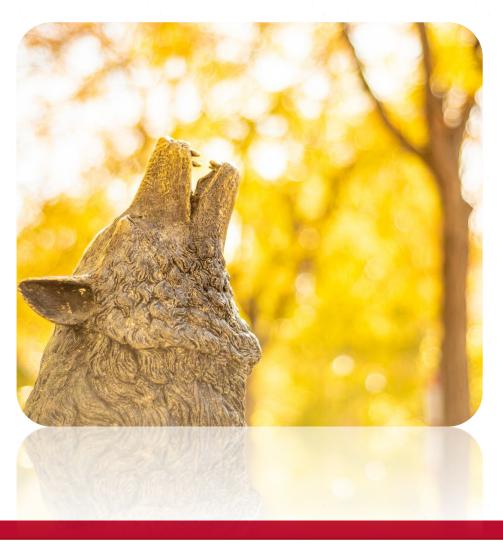
Name, An Aspect of Your Identity that is Important to You & What Piece of Career Advice has helped your work the most?

Laughing Yoga



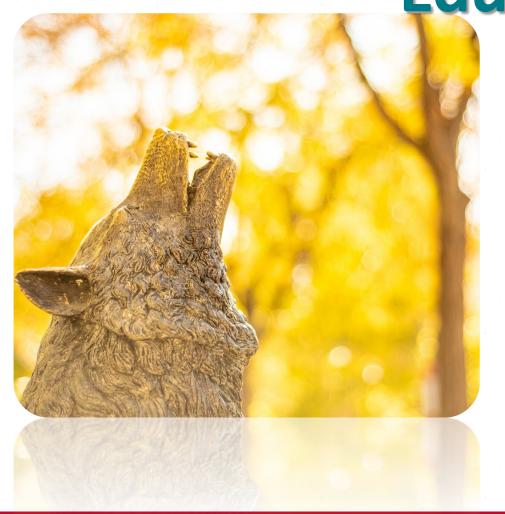


Learning Objectives



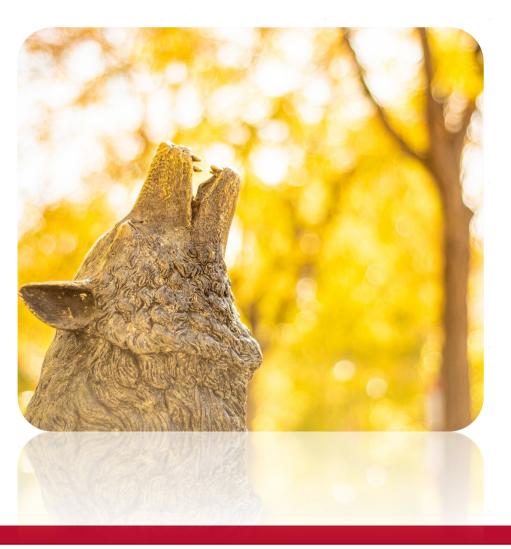
- Understand and Create an Identity Map
- 2. Understand how the Map supports Self Advocacy & Discovery
- 3. Be Creative and Walk Away with a Tool

Association of Community Rehabilitation Educators: ACRE



#3 Understands informed choice, self-determination, and active participation throughout the employment process, emphasizing job seeker strengths, interests, talents.

ACRE Continued

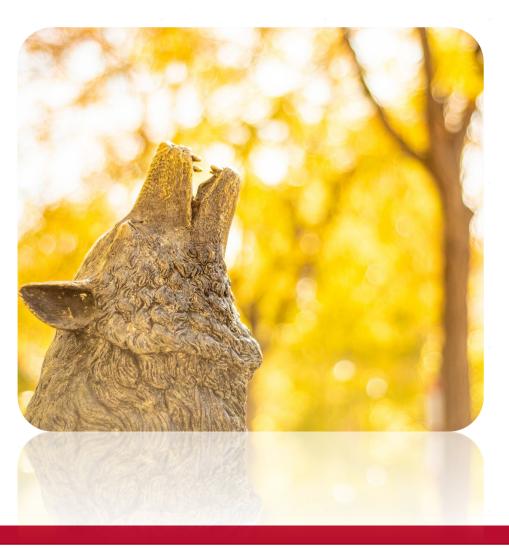


#13 c Identify the impact of an individual's cultural and social background, including socio-economic status, race, gender, ethnicity, native and spoken language, sexual identity, as well as their role in the family, religious organization (or none), and community.

ACRE Continued



#13 f Explore non-work needs that may impact the achievement and maintenance of employment.



What is Discovery?

And Why do We Do It?



The Self-Discovery Map Tool



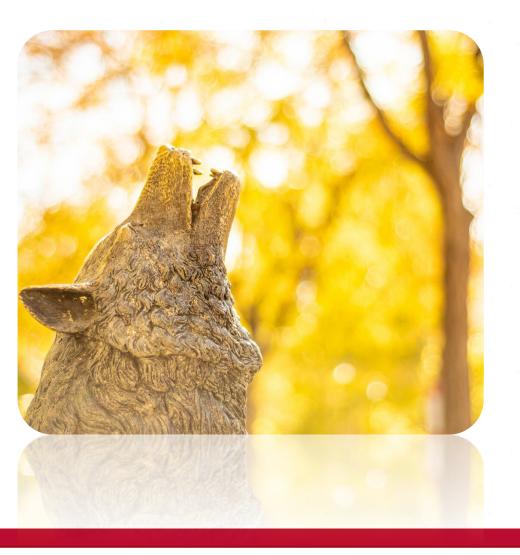
Discovery and person-centered service delivery

Learning about a person on a holistic level

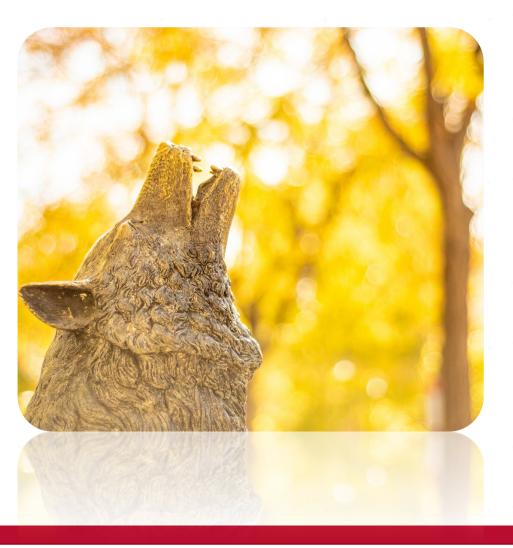
Informs development of employment/life goals

Supports self-advocacy





How Are Discovery & Self Advocacy Connected? And Why do We Do It?



What is Informed Choice?

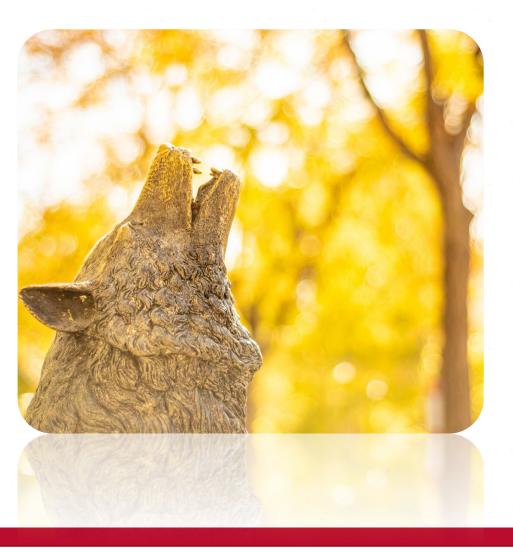
Self Determination?

Self, Made





Supplies



- Two pieces of felt
- Laminated images
 - Velcro
 - Scissors
- List of Categories
 - List of Prompts

Categories



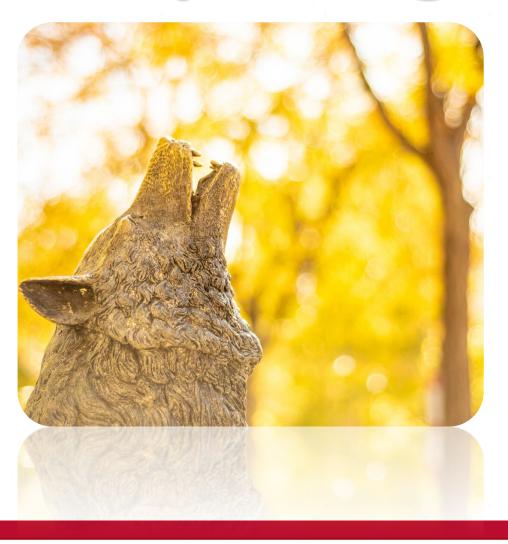


Prompts





Step 1 Organize your materials



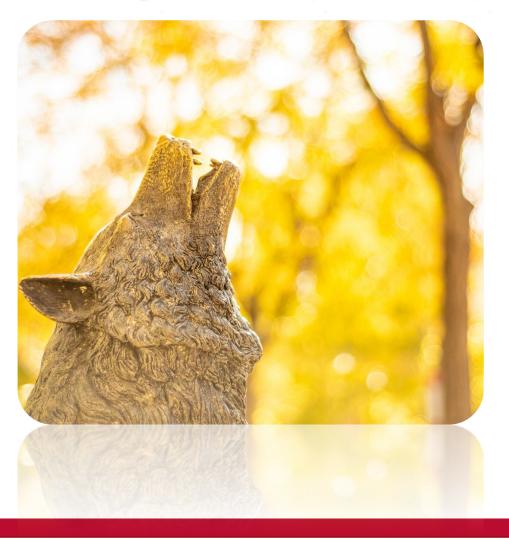


Step 2 Read Prompts & Choose Images



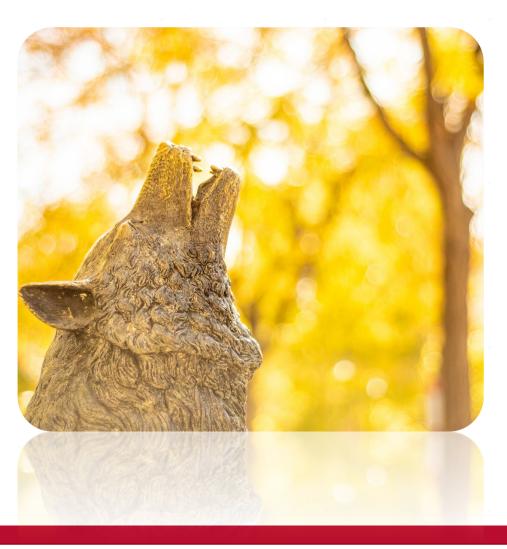


Step 3 Cut & Adhere Velcro Images & Felt

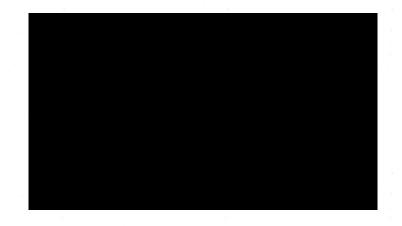




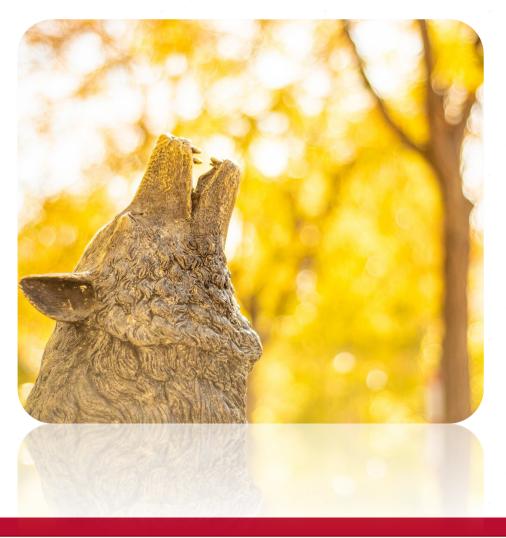
MeShell Ngegeocello



Live at North Sea Jazz Festival

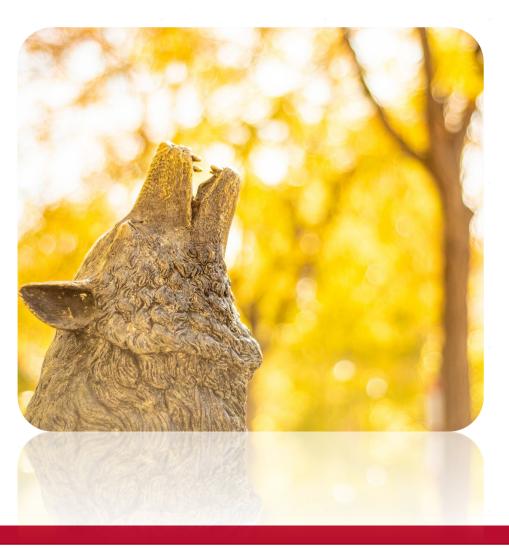


Gallery Walk



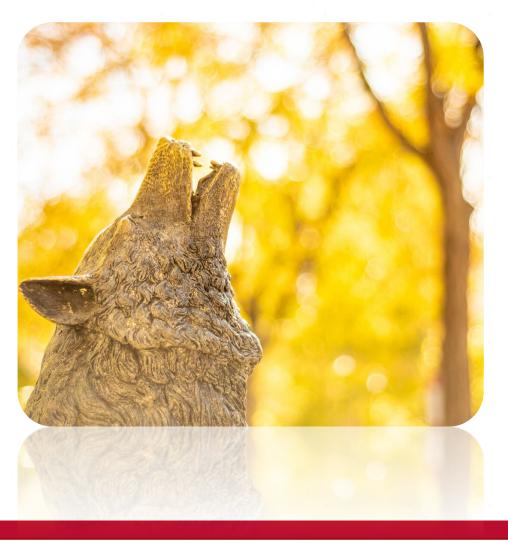
Lay Out Map
Photograph Map (cell)
Walk Around & View All
Return & Reflect

Reflections



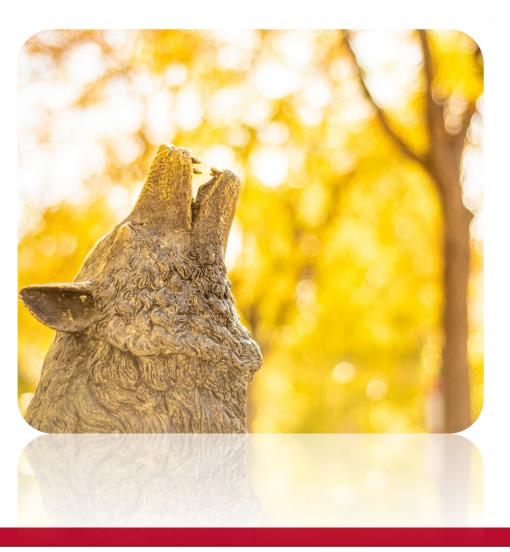


Questions/Comments





Thank You Contact Information



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